



Standards & Assessment CELDT Notes

California Department of Education
Jack O'Connell, State Superintendent of Public Instruction

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Data Review Module

CTB-McGraw-Hill (CTB), the CELDT contractor, is currently providing an opportunity to review and update student results for the annual assessment administration.

If an educational agency receives Title III funds, it must use the Data Review Module (DRM) to complete or correct data essential to the calculation of the Annual Measurable Achievement Objectives (AMAOs).

Access to the DRM for the records of local educational agencies for Form E is available on the CTB Web site at <http://www2.ctb.com/state/CA/celdt/forme/index.shtml>.

The DRM update window will close on Friday, March 3, 2006, at 5 p.m.

For questions regarding the DRM contact CTB by phone at (800) 994-8594 or by e-mail at celdt@ctb.com.

Charter Schools

All charter schools in California are required to provide the CELDT to all English learners.

Education Code Section 313 states that school districts that have one or more English learners shall assess each pupil's English language development.

Title 5 of the *California Code of Regulations* defines school district: "to include elementary, high school, and unified school districts, county

offices of education, and any charter school that for assessment purposes does not elect to be part of the school district or county office of education that granted the charter, and any charter school chartered by the State Board of Education (SBE)."

School districts must administer the CELDT for initial identification to all enrolling students who have a home language other than English listed on their Home Language Survey (HLS) and for whom there is no record of English language proficiency assessment results. This must occur within 30 calendar days after students first enroll in a California public school. The initial CELDT is administered throughout the year as new students are enrolled.

School districts also are required to administer the CELDT annually to identified English learners until they are reclassified as fluent English proficient (RFEP). The testing window for the administration of the annual CELDT is July 1 through October 31. All students take the grade-level test for the span (kindergarten–grade two, grades three–five, grades six–eight, or grades nine–twelve) that reflects their grade placement.

Kindergarten and Grade One Testing in Reading and Writing

Education Code Section 60810 (b) states the CELDT shall assess pupils in kindergarten and grades one to twelve inclusive, in English reading, speaking, and writing skills, except that pupils in kindergarten and grade one shall be assessed in reading and written communication

only to the extent that comparable standards and assessments in English and language arts are used for native speakers of English.

No Child Left Behind, Title III, requires that English learners in grades kindergarten through grade twelve be assessed in listening, speaking, reading, and writing. California sought a waiver of the requirement to test Kindergarten and grade one students in reading and writing. The waiver was denied.

Assembly Bill 1483 (Arambula) would require the CELDT to include testing of students in kindergarten and grade one in pre-literacy skills. The bill has been approved by the Assembly and is currently in the Senate.

Information about the bill and sign up to receive updates is available at <http://www.leginfo.ca.gov>.

Comparing Summary Results

Care should be taken to not compare the number of students who meet criteria as English Proficient and the number who score at Early Advanced and Advanced on the CELDT. One should keep in mind that the SBE-approved guidelines define English Proficient as obtaining an overall CELDT score of Early Advanced or Advanced and individual scores for each of the four test areas (listening, speaking, reading, and writing) of Intermediate or higher.

More Information...

Additional information about the CELDT is available on the CDE Web site at <http://www.cde.ca.gov/ta/tg/el>. Questions about the CELDT can be directed to CDE's CELDT Office by phone at (916) 445-8420 or by e-mail at celdt@cde.ca.gov.